

Instruction

One-to-One Device Program

The Board of Education (the “Board”) recognizes that an effective public education system develops students who are globally aware, civically engaged, and capable of managing their lives and careers. It is a goal of the Board to provide students and staff with access to a robust and comprehensive infrastructure when and where they need it for learning. The Board directs the Superintendent or designee to create strong electronic educational systems that support innovative teaching and learning, to provide appropriate staff development opportunities and to develop procedures to support this policy.

The Board believes the implementation of a one-to-one device program will provide the necessary tools and resources for a technology-rich learning environment characterized by flexibility, collaboration, personalization, and creativity. Learners will have engaging and empowering experiences in both formal and informal settings that prepare them to be active, creative, knowledgeable, and ethical participants in our globally connected society. Technology will enable students and staff to communicate, learn, share, collaborate, think and solve problems, manage their work, and take ownership of their lives. The program will allow student use of technology to mirror that of an adult who accesses technology-based tools when appropriate for a task.

Learning in District schools must be a continuous, dynamic interaction among students, parents, and the extended community. The one-to-one program enables anywhere, anytime learning that is not limited by the physical confines of a classroom or school building. The Board believes that purposeful technology integration assists teachers in shifting from being deliverers of content, and instead, allows them to be facilitators of deep, individualized learning for all students.

The policy, procedures, and information within this document apply to all District-owned devices used in District schools, including any other device considered by the administration to come under this policy. Individuals or teams of teachers may set additional requirements for use in their classroom.

Legal Reference: Connecticut General Statutes
10-221 Boards of Education to prescribe rules 18 U.S.C. §§ 2510-2522
Electronic Communication Privacy Act P.L. No 110-385
Protecting Children in the 21st Century Act

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STAFFORD PUBLIC SCHOOLS
Stafford Springs, Connecticut